





Digital technology, Imagination, Creativity and Entrepreneurship for a high Quality Teaching

DTICEQT

1th Webmeeting 09 April 2021















DTICEQT

Partners

Universidade de Santiago de Compostela (SP) Coordinator

- 1.- Westcountry Schools Trust (UK) *
- 2.- Asociación de Empresarios del Polígono de Sabón-Arteixo (SP)
- 3.- Associação Terras Lusas-Movimentos Europeus (PT)
- 4.- Shacklewell Primary School (UK)
- 5.- Agrupamento de Escolas de Barcelos (PT)
- 6.- CEIP Plurilingüe Ría do Burgo (SP)
- 7.- CPR Padre Feijoo-Zorelle (SP)
- (*) Plymstock School (UK)









Universidade de Santiago de Compostela (SP) Coordinator

IO 01, 03, Project management, Conference, 2 workshops

- 1.- Westcountry Schools Trust (UK)
 - IO 02 quality plan and report. piloting
- 2.- Asociación de Empresarios del Polígono de Sabón-Arteixo (SP) entreperneurship and workshop, dissemination plan & Rep
- 3.- Universidad de Santiago the Compostela (SP) IO 03 teachers Guide
- 3.- Associação Terras Lusas-Movimentos Europeus (PT) IO 04, Apps to measure teacher competencies
- 4.- Shacklewell Primary School (UK)
- 5.- Agrupamento de Escolas de Barcelos (PT)
- 6.- CEIP Plurilingüe Ría do Burgo (SP)
- 7.- CPR Padre Feijoo-Zorelle (SP)
- 8.- Plymstock School (UK)



Management guidelines

- The project activities will be carried out with the support of the project management grant are the following:
- The coordinating partner is responsible for project management. They will
- prepare to oversee the project activities, the project schedule, pass on relevant information and remind the other partners of important dates and milestones as required.
- The co-cordinating institution must be always informed about the preparations and respective agendas of the project meetings and checks that general questions and /or problems that might arise by partner institutions are resolved.
- Every six months partners will send a progress report
- Progress Report: Preparation and submission of the Progress Report to include a mid-term update on how a project is advancing against original plans and budgets in accordance with the workplan



Management guidelines

- The coordinator follow up project activities, the project schedule, pass on relevant information and remind other partners of important dates and milestones required.
- An online platform will be set up for teacher training & t Teams for partner collaboration, document sharing,
- Virtual meetings will be organized once a month to update on the progress and address any issues that arise. We only plan a face to face project meeting a year so the virtual meetings are very relevant in the project development.
- All project result will be published in the project website



Quality plan & report

West will be responsible for piloting assessment and report
The evaluation methods and processes will include the following elements:

- 1. Overall project process evaluation
- a) Conducting evaluation of management activities (e.g. evaluation of meetings, quality plan, dissemination): preparation of evaluation on line questonaires for project meetings,

interpreting the results and giving feed-back to the partnership.

- 2. Evaluation of the on line course for teachers
- a) Planning and preparation of the evaluation (contents, piloting)
- b) Evaluation actions
- c) National pilot reports
- d) Overall final report
- 3. Evaluation of the piloting CPS
- a) Planning (definition of criteria) and preparation of the evaluation







Quality plan & report

- 4 . Evaluation of the Multimedia Guide
- a) Planning (definition of criteria) and preparation of the evaluation
- b) Report on evaluation of Multimedia
- 5. Evaluation of the App
- 6. Evaluation of the eTwining activities
- a) Planning (definition of criteria) and preparation of the evaluation
- b) Report on evaluation of etwining activities and summary in English
- the project website
- The impact of the online courses will be measured by analysis of numbers of Resources, tutorials and guidelines for teachers on the integrated use of innovative pedagogies and assessment methods teachers involved in the pilot phase, number of teachers participant in the course



Dissemination plan & report

- The responsible is AEPI Sabón Virtual activities: website, social networking presence,.
- Face- to-face events: project presentations at conferences/seminars/meetings (Erasmus days, and 9th of May Erope Day)
- Distribution of dissemination materials: project flyer, poster, brochure
- Contributions to mass media: press articles, Press releases (dissemination conference), contacts to local TV and radio broadcasters
- Outside of partner organisations, dissemination wil take place through seminars, conferences (national and international)
- Groups of shakeholder will be contacted through virtual meetings
- A dissemination plan will be desinged by AEPI Sabón together with partners at the first meeting, every six months partner will report about project dissemination activities

Assessment and Dissemination will collaborate all partners



Firt Steps

Months 1,2 - State of Art, each member looks for 3 examples of CPS partners collect examples which are shared by the partners in Teams Months 3,4 - Develop the CPS programming model for use by teachers (each partner will create their own models) the model will be developed and chosen by consensus.

Month 4/5 1st international Meeting / training, in the 4 areas, (Portugal)

end of June or beginning c image in September





PROJECT GRANT

University of Santiago de compostela Sp	46.888,00
Westcountry Schools Trust UK	. 29.950,00
Asociación de Empresarios del Polígono de Sabón- Arteixo Spain.	. 16.146,00
ASSOCIAÇÃO TERRAS LUSAS-MOVIMENTOS EUROPEUS Portugal.	21.240,00
Shacklewell Primary School UK	11.198,00
AGRUPAMENTO DE ESCOLAS DE BARCELOS Portugal	9.232,00
CEIP Plurilingüe Ría do Burgo Spain	. 10.529,00
CPR Padre Feijoo-Zorelle Spain	10.803,00